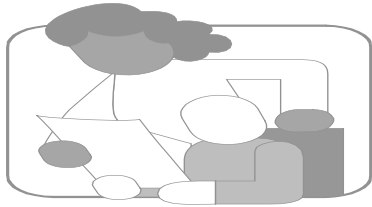


WHAT DOES TITLE I DO?

Winnisquam District receives a grant annually from IASA Title I to provide supplementary kindergarten for incoming eligible students, extra help for eligible students in **Reading** in grades 1, 2, 3, 4, and 5; and in **Math** in grades 3, 4, 5, and 6. **Kindergarten PLUS** provides an additional ½ day of Kindergarten for eligible students.

Sometimes the tutor goes into the classroom and help all the Title I students; other times when a quieter, less distracting setting is needed, several students go to the Title I tutoring room for a lesson.



HOW DOES MY CHILD GET INTO TITLE I?

Teachers usually recommend students who have difficulty in either reading or math. With parent permission, referred students are given a reading or math test. Those whose tests indicate they need help most are admitted first. Those who don't need quite as much help are enrolled as tutor schedules allow. Incoming kindergarten students whose readiness skills in language, concepts, or fine and gross motor ability are less developed than other classmates, are eligible for Kindergarten PLUS. Enrolled Kindergarten PLUS students get an extra session of kindergarten each day, focusing on strengthening readiness skills.

HOW OFTEN DOES MY CHILD GET HELP?

Students in grades 1-6 average ½ hour of extra help 3-5 times a week. K-PLUS students receive a daily extra Kindergarten session.



WHAT KINDS OF THINGS ARE TAUGHT IN TITLE I?

The tutor teaches specific reading or math skills that the test indicates the student needs. Tutors also go into classrooms to help students keep up with material currently being studied.

Title I tutors check regularly with the teachers to coordinate Title I with classroom instruction.

In the small group setting of Title I, students study the same skills they would in the classroom but with more opportunity for individual attention. The small group also allows the chance to reinforce learning through games, computer instruction, and activities that couldn't be conducted in a crowded classroom.

HOW WILL I KNOW WHAT IS HAPPENING IN TITLE I?

Title I newsletters are sent home with the students monthly during the year to let you know about general activities.

Individual progress reports (ILPs) on Title I students are included with the report cards at the 2nd, 3rd, and final marking period at WRMS and for trimesters for the Union Sanborn and Southwick Schools.

Parents of Title I students are encouraged to schedule a Title I parent/tutor conference on the same day as the parent conference with the child's classroom teacher.

Parents are also urged to call and speak to the Title I tutor, or schedule a meeting if there is a concern or if more information is needed. We invite you to visit tutorial sessions, too. (Please schedule in advance.)

WHO CAN I CONTACT TO FIND OUT MORE?

Contact your building principal:

<u>Union-Sanborn-</u>	
Timothy Neville	286-4332
<u>Southwick School-</u>	
Richard Hines	286-3611
<u>WR Middle School-</u>	
Dr. Pam Miller	286-7143
<u>District Curriculum Coordinator</u>	
Suzan Gannett	286-3260
Sandie Sterling (Ass't)	286-3611

WHAT IS EXPECTED OF TITLE I PARENTS?

All Title I parents are required to sign a Parent/School Compact. This compact outlines how the school personnel and the family will work together to help the child be successful in school. As a Title I parent, you will be asked to participate in planning your child's program by sharing information about your child's interests, skills, and hobbies that will help Title I and classroom teachers motivate your child to learn.

Parents of children enrolled in grades one and two are involved nightly, by letting their child read aloud to them and working with sentence and word-building skills. Parents of Kindergarten PLUS students are asked to read aloud to their child each night and contribute help to the K-PLUS program each month.

School studies show that successful students' parents are involved in and supportive of their children's education, and work with the school in as many ways as possible.

Parents can do this by:

- attending open house and parent conferences with teachers and Title I tutors,
- maintaining a positive channel of communication with schools,
- calling and addressing small concerns before they become big problems,
- attending school and Title I sponsored informational meetings (each year different topics are offered such as: testing, teaching children cooperation, helping your child at home).
- joining the PTO.
- increasing communication by contacting your child's tutor via email.

PARENT INVOLVEMENT POLICY

After consultation with and review by parents, SAU #59 developed this written policy to ensure that parents are involved in the planning, design, and implementation of programs.

Parents of Title I students in the Winnisquam Regional School District will be consulted through a questionnaire at least once annually to assess the status of current Title I programs and request recommended modifications, additions and deletions for the upcoming project year. Review of this Parent Involvement Policy will be part of the annual survey. Each spring, all parents will be encouraged to join the planning team to review, evaluate and improve the parent involvement policy.

Participation of parents in their own child's programs will be encouraged through completion of a parent survey of the child's skills, interests, and learning habits as part of the development of an annual plan for the student. Quarterly progress reports at the middle school and trimester at the elementary schools and the opportunity for conferences will, along with the monthly Title I newsletter, provide parents with periodic updating and allow for sharing information and ideas.

The annual open house and Title I meeting at each school allows the parent to learn more about the program and visit informally with staff in the Title I site. When parents receive the annual survey, they will be invited to join the planning team that will evaluate and make improvements to the following year's program.

Parents are encouraged to call and/or come in to speak with tutors or the project manager any time they have questions or concerns.

This informational brochure will be distributed to parents of all Title I eligible students, and will be available in all Title I targeted schools.

Let us introduce.....



Winnisquam Regional School District

∞ a federally funded compensatory educational program to provide extra help for eligible students who could benefit from individual or small group tutoring.