

MIDDLE WINNISQUAM REGIONAL SCHOOL



ADMINISTRATION:
Dr. Pamela Miller, Principal
Ms. Shannon Kruger, Assistant Principal

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 603/286-7143 FAX 603/286-7410

District website
www.wrdsau59.org

GUIDANCE:
Ms. Elise Smith
Dr. Phillip Mead
Ms. Lauren Zimmerman

April 8, 2011

Dear Parents/Guardians and Staff:

I am writing to inform you that **Winnisquam Regional Middle School** has been identified by the New Hampshire Department of Education as a "School in Need of Improvement" Year 6, in Restructuring, in the area of mathematics and Year 5 for reading. The school adjusted the Restructuring Plan for this school year based on the results of the 2009-2010 school year. These changes included:

- Work of Professional Learning Groups continues examining both student and teacher work
- Connect students to the school community through mentoring program
- Provide Honors options in reading, science and social studies
- Provide advanced course work in mathematics
- Provide a math coach to support student learning

In January of 2002, President Bush signed an education law called **No Child Left Behind** (NCLB). The long-range goal of NCLB is that every child will be proficient in reading and mathematics according to the state's academic standards. The Winnisquam Regional Middle School did not make the State target goal in mathematics or reading this year. Under the **No Child Left Behind Act**, each Title I school identified as a "School in Need of Improvement" is required to provide public choice if there is another school within the district which is not identified. This does not apply because there is no comparable school within the district. Supplemental tutoring services will be offered to those students that meet qualifications.

Below, find a chart with comparative data for the State and surrounding towns on the 2010 New England Common Assessment Program (NECAP) test:

School Name/State	% of Students Substantially Below Proficient	% of Students Partially Proficient	% of Students Proficient	% of Students Proficient with Distinction	AYP STATUS Yes: Met Standard No: Did Not Meet Standard
State of NH Grades 6/7/8	Reading: 6% Math: 15%	Reading: 17% Math: 17%	Reading: 58% Math: 44%	Reading: 19% Math: 24%	Reading: No Math: No
WRMS	Reading: 7% Math: 19%	Reading: 20% Math: 20%	Reading: 59% Math: 39%	Reading: 14% Math: 22%	Reading: No Math: No
Laconia Middle School	Reading: 14% Math: 24%	Reading: 24% Math: 17%	Reading: 49% Math: 37%	Reading: 12% Math: 21%	Reading: No Math: No
Belmont Middle School	Reading: 5% Math: 14%	Reading: 12% Math: 19%	Reading: 63% Math: 45%	Reading: 20% Math: 22%	Reading: No Math: No

The school is working closely with the district and the NH Department of Education representatives to be able to identify key areas of improvement. Winnisquam Regional Middle School is currently undergoing a review of the Restructuring Plan designed to assist our students in becoming proficient learners. Winnisquam Regional Middle School has implemented the following services to provide support to our students and teachers:

- Focus of professional development on mathematics and assessment
- Review of student assessment data for planning
- Provide support for individual students through the Learning Lab
- Provide Honors option to students in the core content areas
- Provide supplemental tutoring to those students that meet the requirements of NCLB
- Provide summer tutoring to qualifying students that will transition to WRHS in the fall

As a parent, you are a critical partner in school improvement. All of us working together will ensure the implementation of a successful restructuring plan and improve the quality of the education provided to students. If you are interested in helping in the restructuring process, please call the school at 286-7143, send an email to pmiller@wrsdsau59.org, or stop by the office.

I look forward to working with you to provide opportunities for success for each student. Winnisquam Regional Middle School's detailed plan for improvement will be available in the school office and on the website by September, 2011. Please contact the school if you would like to have a copy mailed to you.

Sincerely,

A handwritten signature in black ink, appearing to read "Pamela Miller", with a long horizontal flourish extending to the right.

Dr. Pamela Miller
Principal