

WRMS Goals for 2011-2012

Based upon Parent, Student and Staff surveys, WRMS has set the following goals for the 2011-2012 school year:

- 1) Provide academic challenge and support for every student, in every classroom, every day.
- 2) Revise school-wide and classroom behavior management structures to provide consistency, timely communication and focus on rewarding positive behaviors (PBIS)
- 3) Provide consistent home-school communication that addresses parent/student needs.
- 4) Create a respectful school culture where staff and students consistently work toward school goals.
- 5) Continue to foster collaboration in our work and provide the support needed for staff to be successful in advancing the learning of all of their students.
- 6) Incorporate recess into the schedule for each grade level

Student Survey Results
May 2011

Question	Agree
I Belong	65%
I am Safe	63.00%
I have fun learning	28.00%
I like this school	36.00%
I am proud of my school	29.00%
I have choices in what I learn	18.00%
My Teachers treat me with respect	59.00%
My Teachers think I will be successful	60.00%
My Teachers listen to my ideas	46.00%
My Principal listens to me	43.00%
My Teachers are good teachers	60.00%
My Teachers believe I can learn	73.00%
I am recognized for my good work	46.00%
I am challenged by what my teachers ask	42.00%
The work in my classes makes me think	67.00%
I know what I am supposed to be learning	67.00%
I am a good student	73.00%
Very good work is expected at my school	54.00%
I know the school rules	82.00%
I follow the school rules	62.00%
Students are treated fairly by the teachers	37.00%
Students are treated fairly by the principal	52.00%
Students are treated fairly by those on duty	26.00%
Other students treat me with respect	46.00%
I have support for learning at home	67.00%
School lunch offers me choices that I like	31.00%
My family wants me to do well in school	92.00%
Like about my school:	
Enrichment Fridays	
Gotcha activities and rewards	
Teachers care about you	
Choices at lunch (pizza)	
Seeing friends	
Sports and clubs	
Learning challenges	
Wish was different:	
Would like recess	
More Gotcha activities	
More respectful interactions	

Teacher Survey Results
May 2011

Question	Agree
I feel like I belong to this school	80.00%
I feel that staff cares about me	76.00%
I feel that learning is fun at this school	49.00%
I feel I am recognized for my good work	52.00%
I am intrinsically rewarded for doing my job well	69.00%
I am clear about what my job is at this school	83.00%
I feel that others are clear about what my job is	49.00%
I feel I am treated with respect	83.00%
The principal listen if I have ideas about doing things better	66.00%
The principal treats me with respect	85.00%
The principal facilitates communication effectively	62%
The principal supports me in the work with my students	82.00%
The principal supports shared decision making	58.00%
Administrators are effective in helping us reach our vision	67.00%
develop my skills	88.00%
think for myself, not just carry out instructions	82.00%
differentiating instruction	88.00%
effective PD related to our vision	97.00%
integrating instruction across the curriculum	88.00%
teaching to the standards	63.00%
the use of computers	76.00%
the use of various technology	79.00%
providing a threat free environment	91.00%
addressing student learning styles	85.00%
effective parent involvement	97.00%
using ongoing student assessments	73.00%
using student self assessments	82.00%
teacher use of student achievement data	79.00%
every child can learn	97.00%
the instruction program at this school is challenging	61.00%
this school provides an atmosphere where all can succeed	64.00%
that quality work is expected of me	94.00%
quality work is expected of all adults in the district	73.00%
the vision for this school is clear	73.00%
the vision for this school is shared	55.00%
we have an action plan in place to get to our vision	55.00%
this school has a good public image	39.00%
it is important to communicate with parents	94.00%
I communicate with parents often about their child's program	79.00%
special education students	94.00%
students who live in poverty	91.00%
high achieving students	88.00%
low-achieving students	91.00%
The super supports teaching/learning in my building	66.00%
The super is leading the district in the direc to improv learn	60.00%
The director of curriculum facilitates PD to help meet goals	65.00%
Dir of Curriculum facilitates vertical aligning curric at meetings	45.00%
Sped director provides support in buildings	68.00%
SPED Director provides RD to help student learning	43.00%
Business Office - clear explanation of benefits	70.00%
Food service provides healthy well balanced meals	42.00%
Business office handles financial concerns in timely manner	65.00%
Tech Dept supports the use of technology	55.00%
Facilities Dep keeps our building clean & maintained	84.00%

Teacher Survey Results
May 2011

Strengths:
Collaboration
Teacher leadership - teams
Professional Learning Communities
Administrative support
Focus on solutions
Hardworking, caring staff
Like to see changed:
Consistency within and among teams
Better communication
Green Team - more focus on positive behavior
Student management
More positive school climate - teachers united
Staff open to new ideas/viewpoints

Parent Survey Results
May 2011

Question	Agree
I feel welcome in my child's school	77.00%
The school's communication is timely	64.00%
The school's communication is factual	65.00%
I know what my child's teacher expects of my child	63.00%
My child is safe at school	69.00%
There is adequate supervision at school	57.00%
Students show respect for other students	34.00%
Teachers show respect for students	55.00%
The school meets the social needs of the students	57.00%
The school meets the academic needs of the students	55.00%
The school has a good public image	38.00%
Overall the school performs well academically	42.00%
I know how well my child is progressing at school	78.00%
The school expects quality work	73.00%
The school's assessment practices are fair	54.00%
The principal is responsive to me	37.00%
The Food Service Dept provides healthy choices for lunch	52.00%
The school building is clean	89.00%
The school building is well maintained	86.00%
The school grounds are clean and maintained	87.00%
The school facilities staff are friendly & helpful	73.00%
The school buses are safe	53.00%
The school buses are dependable	71.00%
The district receives adequate financial support from towns	35.00%
The District supports student learning	54.00%
I use the District/School website to stay informed	94.00%
Strengths:	
Staff that care about students	
Staff that challenge students academically	
What needs Improvement:	
Staff needs to provide more support for struggling learners	
Staff needs to provide more challenges for advanced learners (Honors)	
Consistency in parent communication	
Band/Chorus schedule	
Students need more physical exercise	
Student-Teacher relationships	
Student behavior management	