

## Honors Option School-Wide Parent Survey Data

1) I received adequate information to help me understand what honors option within the general classroom meant and what it would entail.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
ELA	5.3 %	11.3%	7.7%	44.6%	21.3%
Science	11.3%	11%	9%	40%	35.6%
SST	8%	10%	10.6%	45.6%	32.2%

2) I have received unit letters outlining the honors option work and expectations.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
ELA	9.6%	20%	12.3%	38%	20%
Science	13.6%	13.6%	12%	35.7%	24%
SST	10.3%	13%	19%	41%	14.7%

3) The honors option course meets the needs of my child.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
ELA	10.3%	2.3%	22.7%	31.7%	34.3%
Science	6%	13.3%	17%	33.3%	30%
SST	8%	9.7%	23%	16.5%	26.7%

4) My child receives honors option work on a regular basis.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
ELA	7%	11.3%	16.3%	37.3%	27.3%
Science	12%	6.7%	17.3%	37.6%	22.3%
SST	13%	5.7%	13.7%	42.3%	18%

5) The honors option work that my child is completing provides him/her with a deeper understanding of the concepts within the course.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
ELA	4.3%	12.7%	21.3%	39.7%	14%
Science	5.3%	8.3%	18%	46.3%	13%
SST	4.7%	13%	17%	46%	11.3%

6) The classroom environment has had a positive impact on my child's learning.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
ELA	14%	9%	21%	31.3%	16.3%
Science	15.6%	10.7%	24%	33.7%	13%
SST	13%	12%	24.7%	33.7%	11%

7) What do you like about the honors program?

- Work is challenging but not overwhelming
- Keeps my child engaged in learning
- Deeper thinking about topics
- High interest, real life issues addressed

8) What would make it more successful?

- Separate classes for honors students
- More consistency among teachers
- Consistency in sending unit letters
- More challenging – incorporate projects, science fairs, etc.
- More interactive
- Better communication with families
- Manage student behavior, which can be disruptive to learning