

SCHOOL ADMINISTRATIVE UNIT • FIFTY-NINE

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WINNISQUAM REGIONAL SCHOOL DISTRICT: TILTON • NORTHFIELD • SANBORNTON

April 8, 2011

Dear Parents and Guardians:

The Winnisquam Regional School District did not make Adequate Yearly Progress (AYP). AYP is the measure that is used to determine if schools and districts are meeting the high expectations for students set forth by the state and federal accountability law of No Child Left Behind (NCLB). These expectations included the percent of students participating in the annual state assessment, the percent of students meeting the state performance targets for reading and mathematics, as well as performance targets for attendance and graduation rates.

On the federal ratings, the New Hampshire Department of Education's performance index scores in reading are at 91% and in math 88% for all elementary and middle schools to meet AYP in student learning. At the high school level, the index score is 89% in reading and 72% in math. These index scores will rise again next year. The index scores for elementary, middle and high school are calculated using the New England Common Assessment Program (NECAP).

Below is a summary of how the schools in the district performed. Each school will also send a detailed report on their AYP status and results when approved by the State Department of Education.

Did the District and the Schools Make Adequate Yearly Progress (AYP)?

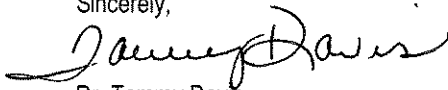
DISTRICT/SCHOOLS	AYP STATUS, SPRING 2011
Winnisquam Regional School District	No, Year 1 District in Need of Improvement
Union Sanborn School	Yes
Southwick School	No *Special Education Reading and Mathematics
Sanbornton Central School	Yes*
Winnisquam Regional Middle School	No*
Winnisquam Regional High School	No*

* School in Need of Improvement

What is the District's Plan for Continued Improvement?

- Create action plans based on the Curriculum and Technology Audits
- Align and define the Core Curricula beginning with Reading and Mathematics
- Continue professional development in mathematics and literacy across the content area
- Integrate performance-based assessments into the curriculum
- Use assessment data as a means for monitoring and planning for student learning

Sincerely,



Dr. Tammy Davis
Superintendent of Schools