

Winnisquam Regional High School  
December 2008

**View Statistics: Percents**

Viewing Data For:

**N= 32**

Total Respondents

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
<u>I feel:</u>					
like I belong at this school	3%	25%	22%	44%	6%
that the staff cares about me	6%	25%	25%	41%	3%
that learning can be fun	0%	13%	9%	38%	41%
that learning is fun at this school	6%	28%	38%	28%	0%
recognized for good work	16%	38%	28%	16%	3%
intrinsically rewarded for doing my job well	6%	31%	22%	34%	6%
clear about what my job is at this school	0%	19%	22%	50%	9%
that others are clear about what my job is at this school	6%	41%	22%	25%	6%
<u>I work with people who:</u>					
treat me with respect	3%	25%	13%	50%	9%
listen if I have ideas about doing things better	9%	19%	16%	56%	0%
<u>My administrators:</u>					
treat me with respect	9%	13%	19%	47%	13%
are effective instructional leaders	19%	9%	22%	47%	3%
facilitate communication effectively	19%	16%	19%	44%	3%
support me in my work with students	9%	22%	25%	38%	6%
support shared decision making	9%	9%	31%	44%	6%
allow me to be an effective instructional leader	9%	6%	44%	38%	3%
are effective in helping us reach our vision	13%	16%	31%	28%	13%
<u>I have the opportunity to:</u>					
develop my skills	3%	10%	26%	52%	10%
think for myself, not just carry out instructions	10%	26%	13%	45%	6%
<u>I believe student achievement can increase through:</u>					
differentiating instruction	3%	9%	22%	41%	25%
effective professional development related to our vision	3%	13%	19%	34%	31%
integrating instruction across the curriculum	3%	3%	16%	53%	25%
teaching to the state standards	6%	9%	13%	53%	19%
the use of computers	0%	6%	16%	34%	44%
the use of varied technologies	0%	3%	3%	56%	38%
providing a threat-free environment	3%	0%	9%	38%	50%
close personal relationships between students and teachers	3%	10%	19%	39%	29%
addressing student learning styles	0%	3%	13%	48%	35%
effective parent involvement	0%	0%	0%	55%	45%
using ongoing student assessments related to state standards	13%	16%	23%	42%	6%
student self-assessments	0%	6%	10%	52%	32%
teacher use of student achievement data	6%	6%	29%	48%	10%

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
<b><u>I love:</u></b>					
working at this school	16%	19%	28%	31%	6%
seeing the results of my work with students	0%	0%	13%	38%	50%
<b><u>I believe:</u></b>					
every student can learn	0%	3%	0%	31%	66%
the instructional program at this school is challenging	0%	22%	28%	44%	6%
this school provides an atmosphere where every student can succeed	3%	31%	25%	31%	9%
quality work is expected of all students at this school	13%	19%	41%	19%	9%
quality work is expected of me	0%	0%	22%	44%	34%
quality work is expected of all the adults working at this school	6%	25%	25%	28%	16%
the vision for this school is clear	13%	16%	28%	34%	9%
the vision for this school is shared	13%	9%	38%	41%	0%
we have an action plan in place which can get us to our vision	9%	25%	22%	41%	3%
this school has a good public image	25%	38%	31%	6%	0%
it is important to communicate often with parents	0%	0%	19%	47%	34%
I communicate with parents often about their child's progress	0%	3%	19%	50%	28%
I communicate with parents often about class activities	3%	9%	47%	34%	6%
<b><u>I work effectively with:</u></b>					
special education students	0%	0%	19%	56%	25%
English learners	0%	0%	34%	47%	19%
ethnically/racially diverse students	0%	3%	16%	56%	25%
students who live in poverty	0%	0%	13%	56%	31%
low-achieving students	3%	0%	13%	56%	28%
<b><u>Morale is high on the part of:</u></b>					
teachers	44%	34%	13%	9%	0%
students	19%	25%	41%	16%	0%
support staff	22%	38%	28%	13%	0%
administrators	19%	9%	53%	19%	0%
<b><u>Items for teachers and instructional assistants only:</u></b>					
Student outcomes for my class(es) are clear to me	0%	4%	11%	63%	22%
Student outcomes for my class(es) are clear to my students	0%	7%	15%	67%	11%
Teachers in this school communicate with each other to make student learning consistent across grades	11%	29%	25%	32%	4%
I know the state standards	0%	7%	7%	50%	36%
I teach to the state standards	0%	7%	18%	50%	25%
Learning is fun in my classroom	0%	0%	14%	57%	29%
I love to teach	0%	0%	14%	36%	50%