



The Bear Facts

Volume 1, Issue 6

Winnisquam Regional High School

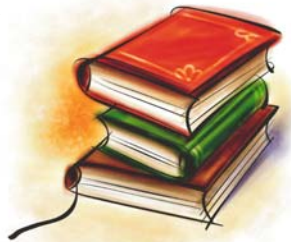
February 2010

“Look for up-to-date school and sports information on our website: www.wrsdsau59.org/WRHS”

Hello from the Administration

We are well into the winter extracurricular/sports season and second semester is gearing up. Our students are actively engaging in their studies and teachers are enjoying the opportunity to get to know their students for second semester classes.

Underclassmen are working with our guidance staff to set their schedules for next year, and, once again, we welcomed our incoming freshman class at our annual 8th Grade Parent Night for current eighth graders and their families on February 18th.



We look forward to seeing the new freshman class in the fall. Many thanks to the faculty, staff, and students who helped put on a fun, social and informational evening for families.

Winter Carnival, a favorite of students and staff alike, was another great success this year. The students really enjoyed the festivities and really showed their school spirit. The Semi-Formal Dance was on February 19th. Students worked hard to turn our gymnasium into a well decorated showpiece with a dazzling Hollywood theme.

As we say time and again, communication is one of the most valuable aspects of your child’s education. We strongly encourage parents to contact faculty, administrators, or guidance staff if you have any questions or concerns about your child’s success and well-being at WHRS. Phone, email or conferences are welcome and can make such a difference for students. Enjoy the rest of the winter season!

Best,
Dr. Mark Christensen, *Assistant Principal*

NHS FUNDRAISER
At Applebee’s in Tilton
Saturday, March 6th 8:00 to 10:00 am
All you can eat pancake breakfast

-WINNISQUAM’S GOT TALENT-
Sat., March 13th – 6:00 p.m. cafeteria
Cost: \$5.00 Adult/\$3.00 Student/Seniors
Evening of entertainment by students with special appearance by Tilton & Laconia PD

UPCOMING EVENTS/ACTIVITIES

PTSO Meeting	3/3	6:00 pm
Pancake Breakfast	3/6	8:00-10:00 am
Talent Show	3/13	6:00 pm

Youth Assistance Program

The Youth Assistance Program was established as a free of charge community service in 1975 and is located in downtown Tilton. The program is motivated to offer support for area youths through a variety of programs and services including: Informal Counseling, Parental Support, Substance Abuse, and Crisis Intervention. Please call 286-8577 for further information.

Riding the Bus

Please remember that the bus is shared between the middle school and the high school. Proper bus behavior is to be expected at all times. Failure to behave may result in loss of bus riding privileges. Keeping that in mind, all high school students are expected to be positive role models and be aware of their behavior in front of other students.

WRHS Juniors and Seniors are Getting a Running Start for College

How are they doing that? They are taking college courses through the Running Start Program at WRHS, a program that offers Juniors and Seniors an exceptional extended learning opportunity to broaden their high school career to the college level while still in high school.

What is the Running Start Program? Running Start is a collaboration between the Community College System of New Hampshire (CCSNH), the Lakes Region Community College in Laconia (LRCC) in this case, and WRHS. Running Start courses at the high school cover the same material, and students must demonstrate the same competencies as though they were attending classes at the LRCC campus. The courses are taught in the high school by teachers who are qualified to teach at the college level and who partner with their counterparts at LRCC to assure that the courses meet college level curricula and student competencies.

Want a bargain? The current tuition for a 3 credit course at LRCC is \$564. The fee for the same course in the Running Start program at the high school is \$100, a reduction of over 80%. If that isn't enough, scholarships are available for students who cannot afford the \$100 fee.

What about enrollment? Running Start students are enrolled as part time students at LRCC with a LRCC student ID granting them full student privileges, including access to all LRCC facilities. Upon successful completion of their Running Start course(s) students receive the same transcripts as on campus students.

Not enough? Not only do students earn college credit for the course, they also earn high school credit toward graduation, so they earn double credit: three college credits and one high school credit. Even more, college credits earned through Running Start are transferrable to all seven CCSNH sites, and because LRCC is fully accredited by the New England Association of Schools and Colleges (NEASC), students are successfully transferring credits throughout the University System of New Hampshire as well as other states.

ON-LINE GRADEBOOK

Parents can view their students' attendance and grades online through the WRSD website. An email address must be on file in order to access student records online.

*Contact guidance if you have any questions
Please call 286-3998*

RUNNING START COURSES

Running Start courses are currently available in the following curricular areas:

Business:	Introduction to Business Accounting Marketing Personal Financial Management
Computers:	Software Applications
Math:	Statistics
English:	College Composition
Social Studies:	Sociology Intro to Psychology Psychology Honors U.S. History 2 Honors

Interested or want more information? Mr. Rogacki is the high school liaison for Running Start. In addition, you may contact Clayton Groves, the Running Start coordinator at LRCC (603-581-8084, email at cgroves@ccsnh.edu).

Special Education

Students in academic skills classes should be coming to class prepared with assignment notebooks, materials, and a positive attitude. We are focusing on addressing student goals as well as support on class and homework assignments. Students are graded on their effort in class as well as their use of assignment notebooks. Parents can be check assignment notebooks nightly, and encourage students to continue use them. Another focus has been on organization. Students are encouraged to keep materials in an organized folder or binder system so that they can easily locate needed materials.

At this point in the year, students are starting to think about what classes they will need for next year. Students with case managers can meet with their case manager and guidance to determine what classes make sense for next school year in order to be on track for a timely graduation.

Have a great February break!

Jamie Vose, *Certified Special Educator*
Special Education

Future Business Leaders of America

A chapter of the Future Business Leaders of America (FBLA) is being formed at the high school.

Headquartered in Reston, Virginia, and with chapters in NH, FBLA is a nonprofit national education organization focusing on the development and practical application of student knowledge and skills in leadership, communication, team building, and networking.

FBLA is organized on local, state, and national levels in which business teachers, advisers, and advisory councils (including school officials, businesspeople, and community representatives) guide local chapters, while state advisers and committee members coordinate chapter activities for the national organization.

Since all students will eventually work for a business, be it their own, a small business, or a large corporation, the skills application and exposure FBLA offers represents a unique extended learning opportunity for students – one that has a direct bearing on their future successes. In addition, colleges and employers take notice of, and give weight to, practical extracurricular activities such as FBLA.

In conjunction with National FBLA week (February 7 – 13), Mr. Benjamin Hill, Business teacher at Belmont HS, has graciously offered to bring two of his students, including the President and Vice President of the Belmont chapter, to WRHS to present their views and experience with FBLA. Mr. Hill states: “In terms of making it real for the students, the areas of focus for individual chapters are professional development (business and leadership skills), community service, public relations (promoting FBLA within the school and community), fundraising, and social.” Belmont’s visit is targeted for early March, with the final date and place announced through the school e-mail newsletter. Those interested in attending the presentation should contact Mr. Linko as soon as possible (286.4531 X210, jlinko@wrsdsau59.org) so final preparations can be made.

Joe Linko, *Business Teacher*

NH State Scholars Update

The first WRHS Job Shadow Day was a great success this past month. Students had the opportunity to see and experience first-hand what training, skills and knowledge, is needed in their field of interest. We appreciate all the support and time from the following companies: Delta Dental, Franklin Hospital, Marriott, AutoServe, and Franklin Savings Bank.



Upcoming Athletics

2/22	Girls Varsity Basketball Preliminary Playoffs	7:00
2/24	Boys Varsity Basketball Preliminary Playoffs	7:00
2/26	Girls Varsity Basketball Quarter-Finals (If playoffs are won)	7:00
2/27	Boys Varsity Basketball Quarter Finals (If playoffs are won)	7:00

High School Upcoming Grading Schedule

March 10th – Qtr. 3 Mid-terms
April 8th - Qtr. 3 Grades Close

Wood Technology

Room 122, the Tech Ed Lab (wood shop), has been very busy this year. Woods 1 & 2 students are industrious and have manufactured a bench for the soccer team, ramps for Physics, a wide custom chair rail and a cabinet top, cleaning pad paddles for the custodians, and many, many wood plaques to hold hooks for the emergency backpacks. This is all in addition to the stepstools, birdhouses, keepsake boxes, shelves, and tables, and even ping-pong paddles, and a snowboard railbox students have built for regular assignments and themselves. The middle school woodworking club meets nearly every Wednesday afterschool to create a wide variety of interesting projects as well.

Afterschool Tuesdays, Thursdays, and Saturdays lately has seen Student Council working in the shop to bring Hollywood to life in Tilton for the upcoming Winter Carnival activities.

Somehow, in between all this, we will be building sets for *The Diary of Ann Frank*, a play to be performed this Spring by the Winnisquam HS Drama Club. Check out the ongoing slide show in the window of the shop next time you are passing by.

Sincerely, Dawn Korade, *Tech Ed*

Teachers Plan Cross-Curricular Project to Offer Extended Learning Opportunities to WRHS Students

Ms. Dubey (Statistics) and Messrs. Fogg (Geometry, Computer Aided Design), Maltzie (Computer Graphics), and Linko (Business, Accounting, Marketing) have formed an ad hoc team centered on the development of a cross-curricular project to simulate a real world experience for students. The model being designed focuses on having students plan and work through the creation of a residential housing development.

The Cross-Curricular project is organized as a new business venture within an existing real estate development firm commissioned by the firm’s Board of Directors (the aforementioned teachers), with a cross functional project team made up of students from the following classes:

Business
Develop the project Business Plan and overall project management.

Accounting
Develop the Books of Account and Financial Plan for the project.

Marketing
Develop the Marketing Plan and advertising and promotion initiatives. Work with Statistics to establish target markets.

Statistics
Develop a statistical profile of the area’s demographics and recommend target populations. Work with Marketing to establish target markets.

Geometry
Design the housing development plot plans and house layout, including utility runs.

Computer Aided Design
Design the model house architecture and interior layout.

Computer Graphics
Design the promotional and advertising pamphlets and brochures.

The model is competency-based and will extend student learning through the dynamics of team building and direct interaction and coordination among the classes, with each requiring work product inputs and outputs from one another. Student learning would be further extended by bringing in business partners from

the community to hold working seminars with the student teams to speak to the realities involved in designing and implementing such a project.

The plan calls for a roll out of trial initiative for the forth quarter of this year, and a full fledged project for the 2010 – 2011 school year. If you would like to become involved or know a business that would be willing to partner with WRHS on this adventure, any of the above teachers would be more than pleased to speak with you.

Mathematics Department

The Winnisquam Mathematics department is pleased to have one new member to serve on the faculty this year. Eric Chase brings knowledge and excitement of Mathematics to the classes here at Winnisquam. Eric graduated From University of New Hampshire in 2008 with a Bachelors degree in Secondary mathematics Eric was a long term sub last year that was asked to stay on as a fulltime teacher at the end of last year.

Eric is an avid sports fan that enjoys watching and participating in many sports as some students have had the opportunity to witness during the lock in. He was born and raised in New Hampshire and is honored to teach her at Winnisquam. Eric would like to continue on in his education and get is master’s degree as well as his certification in AP/BC Calculus.

Jennifer R. Haskins, *Curriculum Leader*
WRHS Math

Lost and Found

It is amazing how many lost items we are accumulating already! I encourage students to look through our collection in the Nurse’s Office to see if they recognize any items. We displayed lost and found items at mid-term for one week and then will be donating everything left to charities. This will happen every five weeks to keep our building clean and orderly. Please encourage your students to check for lost or missing items frequently in the Nurse’s office.

***See our website for NECAP information:
www.wrsdsau59.org/index.html**

