

**Winnisquam Regional School District**

**Five Year Curriculum Plan:  
Design, Develop, Implement, and Review**

**2011-2016**

## I. Curriculum Plan Purpose

Winnisquam Regional School District (WRSD) is committed to the development of a standards-based curriculum that sets high expectations and results in student learning that meets or exceeds national, state, and local standards. The purpose of the WRSD Curriculum Plan is to guide, clarify, and coordinate the development and implementation of curricular and instructional programs in support of student achievement. This plan spells out the expectations and procedures regarding the written curriculum (standards/pacing guides), taught curriculum (instructional best practices and resources), and tested curriculum (assessment). It is the expectation of the district that learning will be enhanced by adherence to an aligned, articulated curriculum that promotes continuity and cumulative acquisition of **LEARNING STANDARDS** from grade to grade and from school to school.

## II. Curriculum Definitions

The role of curriculum in realizing the district's vision, mission, and goals is based upon the following definitions and principles about curriculum design and its implementation.

Curriculum alignment and coherence require agreement of what is written, taught, and tested. It is expected, and proven in research, that adherence to an aligned curriculum will result in higher student achievement.

**WRITTEN CURRICULUM** is defined as those non-negotiable learning standards that students are to master and the curriculum pacing guides that support teachers and principals in enactment of the standards in classrooms and schools. Curriculum pacing guides provide clarity in the timing and enactment of standards-based instruction and align resources and best practices to the standards.

**TAUGHT CURRICULUM** refers to instruction, the process by which teachers develop units of study, lesson plans, and/or approaches to instruction for teaching the written curriculum and achievement of the Graduate Profile.

**TESTED CURRICULUM** is assessment of the taught curriculum and the student, both formal and informal, that is used to evaluate student progress toward mastery of the written curriculum.

## III. Curriculum Principles

### Written Curriculum Principles

- The curriculum (written, taught, and tested) establishes the framework and parameters that guide instructional decision-making at all levels of WRSD.
- The curriculum is based on a core set of non-negotiable, relevant and challenging student standards—**COMMON CORE** --that guide decisions about teaching and learning, and which are aligned both vertically (PK-12) and horizontally (within a grade level).
- Curriculum is developed to ensure that students from teacher to teacher and school to school have the opportunity to learn the required core learning standards.

- The curriculum is accessible and manageable.
- The curriculum is assessed regularly at all levels: district, school, classroom, and individual student.
- Curriculum development is a participatory process involving teachers, principals, and curriculum administrators with feedback from students, parents, and/or community as appropriate.

### **Taught Curriculum (Instructional) Principles**

- Quality, effective instruction is based on a set of researched-based best practices in teaching and learning.
- Classroom instruction must include all standards as described in the Curriculum Pacing Guides.
- Teachers are encouraged to use flexibility and creativity in the "how" of teaching (instruction), not the "what" of teaching (standards).
- Instructional resources and programs such as textbooks, software, and other materials are selected/approved based upon their alignment with the curriculum.
- Professional development is designed and implemented to prepare staff members to successfully implement the curriculum.

### **Tested Curriculum (Assessment) Principles**

Student assessment must provide for the acquisition, analysis, and communication of student mastery of learning standards in order to:

- Measure student achievement;
- Guide teachers' design/redesign of instruction at appropriate levels of challenge;
- Guide students' learning and support ownership of their learning processes;
- Guide improvement of curriculum and programmatic decisions;
- Target assistance and resources to areas of greatest need; and
- Communicate progress to parents to support learning at home.

## **IV. Curriculum Components**

Curriculum shall, at a minimum, contain the following components:

- Defined Grade Level Learning Standards (Introduced, Tested,, Maintenance)
- Paced learning standards (Grading Period, Semester, Year)
- Aligned instructional expectations/best practices
- Aligned instructional resources (Primary and Supplemental)
- Aligned assessments (District required, options/suggestions for classroom use)
- Aligned resources for interventions and extensions

These principles and curriculum components are to be translated in documents, instructional practices, and student assessments through the development of an aligned written, taught, and tested curriculum system. Curriculum may contain additional components as directed by the appropriate curriculum development team led by the Director.

#### **IV. WRSD Curriculum Development Cycle**

The development cycle is a three-phase process which will occur between 2011 and 2016. The curriculum development cycle and timeline are included with this plan. The three phase plan will be a practice that continues in the evaluation, refinement and improvement of district-wide curriculum.

#### **V. Appendices**

##### **A. Curriculum Development Timeline**

##### **B. Curriculum Implementation Plan**

## Curriculum Development Timeline

Year	<b>Phase I – Specify, Define and Align Standards</b> ~ Develop P-K thru Grade 12 Matrix with Core Standards as base  <b>Develop Curriculum:</b> ~Pacing Guide ~Align to Curricular Programs (textbooks) ~Common Assessments  <b>Align Best-Practices to Curriculum</b> ~Include best practices in pacing guide  <b>Develop Monitoring Protocol</b> ~Engage Teachers and Principals  <b>Professional Development</b> ~Engage Teachers and Principals	<b>Phase II: Specify, Define and Align Standards</b> ~Refine standards from feedback  <b>Develop Curriculum:</b> ~Align to Supplemental programs ~ Complete/revise Common Assessments ~ Include resources for interventions and extensions  <b>Enhance Best-Practices in Curriculum</b> ~ Align model lessons to pacing guides ~Engage in Data Discussions using Common Assessments  <b>Develop Monitoring Protocol</b> ~Engage Teachers and Principals  <b>Professional Development</b> ~Engage Teachers and Principals ~Provide Training for new staff ~ Continue to develop PLC’s protocols with a focus on data	<b>Phase III – Specify, Define and Align Standards</b> ~Refine standards from feedback  <b>Develop Curriculum:</b> ~Refine Curriculum based on feedback and continue implementation as set for next three years  <b>Enhance Best-Practices in Curriculum</b> ~Maintain according to Curriculum Guide  <b>Continue Monitoring Protocol</b> ~Engage Teachers and Principals  <b>Professional Development</b> ~Provide P-D for new staff
11-12	<b>Mathematics (PK-12)</b> <b>ELA (PK-12)</b>		
12-13	<b>Science (PK-12)</b> <b>Social Studies (PK-12)</b>	<b>Mathematics (PK-12)</b> <b>ELA (PK-12)</b>	
13-14	<b>Fine Arts</b> <b>Health/PE</b> <b>Other Electives</b>	<b>Science (PK-12)</b> <b>Social Studies (PK-12)</b>	<b>Mathematics (PK-12)</b> <b>ELA (PK-12)</b>
14-15	<b>ELA (PK-12)</b>	<b>Fine Arts</b> <b>Health/PE</b> <b>Other Electives</b>	<b>Science (PK-12)</b> <b>Social Studies (PK-12)</b>
15-16	<b>Mathematics (PK-12)</b>	<b>ELA (PK-12)</b>	<b>Fine Arts</b> <b>Health/PE</b> <b>Other Electives</b>

# Implementation Plan

**Year 2011-2012**

**Phase 1: ELA and Math**

Recommendation	Initial Action Steps	Timeline	Person(s) Responsible	Priority*	Resources	<i>Implementation Updates</i> (Date and maintain all status updates in this document.)
-Curriculum and Academic Goals-						
1. <b>Specify, Define, and Align Standards PRE-K-12</b>	<p>Develop PK-12 curriculum standards alignment in ELA and Math.</p> <p>Submit standards alignment continuums to principals and teachers for review and feedback. Fall,2011</p> <p><i>Revise standards continuums and pilot implement</i></p> <p><i>Make standards documents available to all teachers</i></p>	<p>Teacher Workshops Days</p> <p>June 21,22,23</p> <p>July 26,27,28</p>	<p>Denise Collier Consultant</p> <p>Suzan Gannett Director of Curriculum</p> <p>Advisory Curriculum Committee (Members from K-12)</p>	1	<p>Title II-A \$6,000 For consultant</p> <p>Title II-A \$10,000 for teachers</p> <p>Stipends for Curriculum Work throughout the year \$10,400</p>	
2. <b>Develop Curriculum Pacing Guides with Best Practices</b>	<p><i>Develop Pacing Guides according to Marking Periods.</i></p> <p><i>Determine Pacing Placement Priority and Mastery Level (Intro, Master, Maintain)</i></p> <p><i>Align and reference Curricular Programs in pacing guides and parameters</i></p>	<p>Teacher Workshops Days</p> <p>June 21,22,23</p> <p>July 26,27,28</p>	<p>Denise Collier Consultant</p> <p>Suzan Gannett Director of Curriculum</p>		<p>Title II-A \$4,000 For consultant</p> <p>Title II-A \$10,000 for teachers</p>	

	<p><i>Reference Best Practices of Content and Pedagogy</i></p> <p><i>Develop and Align Common Summative Assessments (end of marking period)</i></p> <p><i>Make Curricula documents available to all teachers</i></p>	August 23, 2011	Advisory Curriculum Committee (Members from K-12)		Additional Consulting Time \$5000	
<b>3. Develop Monitoring Protocol</b>	Engage teachers and principals in the monitoring protocol	Summer, 2011	Suzan Gannett Principals		No extra funding	
<b>4. Professional Development</b>	Engage teachers and principals in monitoring protocol.	SY 2011-12	Suzan Gannett Director of Curriculum and Instruction		PLC Training \$10,000  Training on the Standards \$5,000  Math training \$27,000	

**Year 2012-2013**  
**Phase 1: Science and Social**  
**Phase 2: ELA and Math**

Recommendation	Initial Action Steps	Timeline	Person(s) Responsible	Priority*	Resources	Implementation Updates (Date and maintain all status updates in this document.)
-Curriculum and Academic Goals-						
<b>1. Specify, Define, and Align Standards</b>	Develop PK-12 curriculum standards alignment in <b>Science and Social Studies</b>	Teacher Workshop Summer	Denise Collier Consultant	1	Title II-A \$20,000 for teachers	

<p><b>PRE-K-12</b></p>	<p>Submit standards alignment continuums to principals and teachers for review and feedback. Fall,2011</p> <p><i>Revise standards continuums and pilot/ implement Spring 2011</i></p> <p><i>Make standards documents available to all teachers</i></p>	<p>2012 6 days</p>	<p>Suzan Gannett Director of Curriculum</p> <p>Advisory Curriculum Committee (Members from K-12)</p>		<p>Supplemental materials for <b>ELA \$30,000.00</b></p> <p>New materials for <b>MATH K-2 \$53,000</b></p> <p><b>Consultant \$18,400</b></p> <p><b>Stipends for Curriculum Work throughout the year \$10,400</b></p>	
<p><b>2. Develop Curriculum Pacing Guides</b></p>	<p><i>Develop Pacing Guides according to Marking Periods.</i></p> <p><i>Determine Pacing Placement Priority and Mastery Level (Intro, Master, Maintain)</i></p> <p><i>Align and reference Curricular Programs in pacing guides and parameters</i></p> <p><i>Reference Best Practices of Content and Pedagogy</i></p> <p><i>Develop and Align Common Summative Assessments (end of marking period)</i></p> <p><i>Make Curricula documents available to all teachers</i></p>	<p>Teacher Workshop Summer 2012 6 days</p>	<p>Denise Collier Consultant</p> <p>Suzan Gannett Director of Curriculum</p> <p>Advisory Curriculum Committee (Members from K-12)</p>	<p>1</p>	<p>Title II-A \$20,000 for teachers</p>	

<b>3. Develop Monitoring Protocol</b>	Engage teachers and principals in the monitoring protocol	2 days	Principals			
<b>5. PHASE 2: <i>ELA AND MATH</i> Specify, Define, and Align Standards PRE-K-12</b>	Refine standards from feedback	Summer Workshop Teachers 3 days	Denise Collier Consultant  Suzan Gannett Director of Curriculum  Advisory Curriculum Committee (Members from K-12)	1	Title 11-A \$10,000	
<b>6. Develop Curriculum Pacing Guides</b>	<i>Align to Supplemental Programs</i>  <i>Complete and revise Common Summative Assessments (2 per term)</i>	Summer Workshop Teachers 3 days	Denise Collier Consultant  Suzan Gannett Director of Curriculum  Advisory Curriculum Committee (Members from K-12)		Title 11-A \$10,000	
<b>7. Enhance Best-Practices in Curriculum</b>	<i>Align Model Lessons to pacing guides</i>  <i>Engage in Data Discussions using Common Assessments</i>	Summer Workshop Teachers 3 days				
<b>8. Refine Monitoring</b>	<i>Engage Principals and Teachers</i>	Summer Workshop Teachers				

<b>Practices</b>		3 days				
<b>9. Professional Development</b>	<p><i>Engage Teachers and Principals</i></p> <p><i>Provide Training for new staff</i></p> <p><i>Continue to develop PLC's protocols with a focus on data</i></p>	SY2012-13			PLC Training \$10,000 Training on the Standards \$5,000 Best Practices Training \$5000	

**Year 2013-2014**  
**Phase 1: Fine Arts, Health/PE, Other Electives**  
**Phase 2: Social Studies and Science**  
**Phase 3: ELA and Math**

Recommendation	Initial Action Steps	Timeline	Person(s) Responsible	Priority*	Resources	<i>Implementation Updates</i> (Date and maintain all status updates in this document.)
-Curriculum and Academic Goals-						
<b>1. PHASE 1: <i>Fine Arts, Health/PE, Other Electives</i> Specify, Define, and Align Standards PRE-K-12</b>	<p>Develop PK-12 curriculum standards alignment in Fine Arts, Health/PE, Other Electives.</p> <p>Submit standards alignment continuums to principals and teachers for review and feedback. Fall, 2011</p> <p><i>Revise standards continuums and pilot/ implement Spring 2011</i></p> <p><i>Make standards documents available to all teachers</i></p>	Teacher Workshop Summer 2012 6 days	Denise Collier Consultant  Suzan Gannett Director of Curriculum  Advisory Curriculum Committee (Members	1	Title II-A \$20,000 for teachers  <b>Consultant \$16,400</b>  <b>Stipends for Curriculum Work throughout</b>	

			from K-12)		<b>t the year</b> \$10,400	
<b>3. Develop Curriculum Pacing Guides</b>	<p><i>Develop Pacing Guides according to Marking Periods.</i></p> <p><i>Determine Pacing Placement Priority and Mastery Level (Intro, Master, Maintain)</i></p> <p><i>Align and reference Curricular Programs in pacing guides and parameters</i></p> <p><i>Reference Best Practices of Content and Pedagogy</i></p> <p><i>Develop and Align Common Summative Assessments (end of marking period)</i></p> <p><b>Make Curricula documents available to all teacher</b></p>	Teacher Workshop Summer 2013 6 days	Denise Collier Consultant  Suzan Gannett Director of Curriculum  Advisory Curriculum Committee (Members from K-12)	1	Title II-A \$20,000 for teachers  New materials for <b>SS K-2</b> <b>\$30,000</b>  New materials for <b>MATH 3-5</b> <b>\$53,000</b> <b>Math 6-8</b> <b>\$15,000</b>	
<b>3. Develop Monitoring Protocol</b>	Engage teachers and principals in the monitoring protocol	1 day	Principals			
<b>4. PHASE 2: <i>Social Studies and Science</i> Specify, Define, and Align Standards PRE-K-12</b>	Refine standards from feedback	Teacher Workshop Summer 2013 3 days	Suzan Gannett Director of Curriculum  Advisory Curriculum Committee (Members from K-12)	1	Title 11-A \$10,000	
<b>5. Develop Curriculum Pacing Guides</b>	<p><i>Align to Supplemental Programs</i></p> <p><i>Complete and revise Common Summative Assessments (2 per term)</i></p>	Teacher Workshop Summer 2013 3 days	Denise Collier Consultant  Suzan		Title 11-A \$10,000	

			Gannett Director of Curriculum			
			Advisory Curriculum Committee (Members from K-12)			
<b>6. Enhance Best-Practices in Curriculum</b>	<i>Align Model Lessons to pacing guides</i> <i>Engage in Data Discussions using Common Assessments</i>	Teacher Workshop Summer 2013 3 days			Title 11-A \$10,000	
<b>7. Refine Monitoring Practices</b>	<i>Engage Principals and Teachers</i>		Principal			
<b>8. Professional Development</b>	<i>Engage Teachers and Principals</i> <i>Provide Training for new staff</i> <i>Continue to develop PLC's protocols with a focus on data</i>	SY 2013-14				
<b>5. PHASE 3: <i>ELA and Math</i>- Specify, Define, and Align Standards PRE-K-12</b>	<i>Refine standards from feedback</i>	Teacher Workshop Summer 2013 2 days			Title II-A \$6,666	
<b>9. Develop Curriculum Pacing Guides</b>	<i>Refine Curriculum based on feedback and continue implementation as set for next three years</i>	Teacher Workshop Summer 2013 2 days			Title II-A \$6,666	
<b>10. Enhance Best-Practices in Curriculum</b>	<i>Maintain according to Curriculum Guide</i>	SY-2013-14				
<b>11. Refine Monitoring Practices</b>	<i>Engage Teachers and Principals</i>	SY 2013-14				

12. Professional Development	<i>Provide P-D for new staff</i>	SY 2013-14			PLC Training \$10,000  Training on the Standards \$5,000 Best Practices Training \$5000	
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**Year 2014-15**

**Phase 1: ELA**

**Phase 2: Fine Arts, Health/PE, Other Electives**

**Phase 3: Social Studies and Science**

Recommendation	Initial Action Steps	Timeline	Person(s) Responsible	Priority*	Resources	<i>Implementation Updates</i> (Date and maintain all status updates in this document.)
-Curriculum and Academic Goals-						
<b>1. PHASE 1: <i>ELA</i> Specify, Define, and Align Standards PRE-K-12</b>	Develop PK-12 curriculum standards alignment in Fine Arts, Health/PE, Other Electives.  Submit standards alignment continuums to principals and teachers for review and feedback. Fall, 2011  <i>Revise standards continuums and pilot/ implement Spring 2011</i>  <i>Make standards documents available to</i>	Teacher Workshop Summer 2014 6 days	Denise Collier Consultant  Suzan Gannett Director of Curriculum  Advisory Curriculum Committee	1	Title II-A \$20,000 for teachers  <b>Stipends for Curriculum Work throughout the year</b> \$10,400	

	<i>all teachers</i>		(Members from K-12)			
<b>13. Develop Curriculum Pacing Guides</b>	<p><i>Develop Pacing Guides according to Marking Periods.</i></p> <p><i>Determine Pacing Placement Priority and Mastery Level (Intro, Master, Maintain)</i></p> <p><i>Align and reference Curricular Programs in pacing guides and parameters</i></p> <p><i>Reference Best Practices of Content and Pedagogy</i></p> <p><i>Develop and Align Common Summative Assessments (end of marking period)</i></p> <p><b><i>Make Curricula documents available to all teacher</i></b></p>	Teacher Workshop Summer 2014 6 days	<p>Denise Collier Consultant</p> <p>Suzan Gannett Director of Curriculum</p> <p>Advisory Curriculum Committee (Members from K-12)</p>	1	<p>Title II-A \$20,000 for teachers</p> <p><b>New Materials SS 3-5 \$30,000</b></p> <p><b>New Materials SS 6-8 \$45,000</b></p>	
<b>3. Develop Monitoring Protocol</b>	Engage teachers and principals in the monitoring protocol	1 day	Principals			
<b>5. PHASE 2: <i>Fine Arts, Health, PE and Other Electives</i> Specify, Define, and Align Standards PRE-K-12</b>	Refine standards from feedback	Teacher Workshop Summer 2014 3 days	<p>Denise Collier Consultant</p> <p>Suzan Gannett Director of Curriculum</p> <p>Advisory Curriculum Committee (Members from K-12)</p>	1	Title 11-A \$10,000	
<b>6. Develop Curriculum Pacing Guides</b>	<p><i>Align to Supplemental Programs</i></p> <p><i>Complete and revise Common Summative Assessments (2 per term)</i></p>	Teacher Workshop Summer 2014	Denise Collier Consultant		Title 11-A \$10,000	

		3 days	Suzan Gannett Director of Curriculum  Advisory Curriculum Committee (Members from K-12)			
<b>7. Enhance Best-Practices in Curriculum</b>	<i>Align Model Lessons to pacing guides</i> <i>Engage in Data Discussions using Common Assessments</i>	Teacher Workshop Summer 2014 3 days	Suzan Gannett Director of Curriculum  Advisory Curriculum Committee (Members from K-12)		Title 11-A \$10,000	
<b>8. Refine Monitoring Practices</b>	<i>Engage Principals and Teachers</i>	1day	Principals			
<b>9. Professional Development</b>	<i>Engage Teachers and Principals</i> <i>Provide Training for new staff</i> <i>Continue to develop PLC's protocols with a focus on data</i>	SY 2014-2015	Suzan Gannett, Director of Curriculum			
<b>10. PHASE 3: <i>Social Studies and Science</i> Specify, Define, and Align Standards PRE-K-12</b>	<b><i>Refine standards from feedback</i></b>	Teacher Workshop Summer 2014 2 days	Suzan Gannett Director of Curriculum  Advisory Curriculum Committee (Members from K-12)		Title II-A Teachers \$6,666	
<b>11. Develop</b>	<b><i>Refine Curriculum based on</i></b>	Teacher	Suzan		Title II-A	

<b>Curriculum Pacing Guides</b>	<b><i>feedback and continue implementation as set for next three years</i></b>	Workshop Summer 2014 2 days	Gannett Director of Curriculum  Advisory Curriculum Committee (Members from K-12)		Teachers \$6,666	
<b>12. Enhance Best-Practices in Curriculum</b>	<b><i>Maintain according to Curriculum Guide</i></b>	SY 2014-15	Suzan Gannett Director of Curriculum			
<b>13. Refine Monitoring Practices</b>	<b><i>Engage Teachers and Principals</i></b>	SY 2014-15	Suzan Gannett Director of Curriculum			
<b>14. Professional Development</b>	<b><i>Provide P-D for new staff</i></b>	SY 2014-15	Suzan Gannett Director of Curriculum		PLC Training \$10,000  Training on the Standards \$5,000  Core Subject Area training \$27,000	

**Year 2015-16**  
**Phase 1: Math**  
**Phase 2: ELA**  
**Phase 3: Fine Arts, Health/PE, Other Electives**

Recommendation	Initial Action Steps	Timeline	Person(s) Responsible	Priority*	Resources	<i>Implementation Updates</i> (Date and maintain all status updates in this document.)
-Curriculum and Academic Goals-						
<b>2. PHASE 1: <i>Math</i> Specify, Define, and Align Standards PRE-K-12</b>	Develop PK-12 curriculum standards alignment in Fine Arts, Health/PE, Other Electives.  Submit standards alignment continuums to principals and teachers for review and feedback. Fall,2011  <i>Revise standards continuums and pilot/ implement Spring 2011</i>  <i>Make standards documents available to all teachers</i>	Teacher Workshop Summer 2015 6 days	Denise Collier Consultant  Suzan Gannett Director of Curriculum  Advisory Curriculum Committee (Members from K-12)	1	Title II-A \$20,000 for teachers  <b>Stipends for Curriculum Work throughout the year</b> \$10,400	
<b>14. Develop Curriculum Pacing Guides</b>	<i>Develop Pacing Guides according to Marking Periods.</i>  <i>Determine Pacing Placement Priority and Mastery Level (Intro, Master, Maintain)</i>  <i>Align and reference Curricular Programs in pacing guides and parameters</i>  <i>Reference Best Practices of Content and Pedagogy</i>	Teacher Workshop Summer 2015 6 days	Denise Collier Consultant  Suzan Gannett Director of Curriculum  Advisory Curriculum	1	Title II-A \$20,000 for teachers	

	<i>Develop and Align Common Summative Assessments (end of marking period)</i>  <i>Make Curricula documents available to all teacher</i>		Committee (Members from K-12)			
<b>3. Develop Monitoring Protocol</b>	Engage teachers and principals in the monitoring protocol	1 day	Principals			
<b>4. Professional Development</b>	Engage teachers and principals in monitoring protocol.	SY 2015-2016	Suzan Gannett Director of Curriculum and Instruction	1		
<b>5.PHASE 2: ELA Specify, Define, and Align Standards PRE-K-12</b>	Refine standards from feedback	Teacher Workshop Summer 2015 3 days	Denise Collier Consultant  Suzan Gannett Director of Curriculum  Advisory Curriculum Committee (Members from K-12)	1	Title 11-A \$10,000	
<b>6. Develop Curriculum Pacing Guides</b>	<i>Align to Supplemental Programs</i>  <i>Complete and revise Common Summative Assessments (2 per term)</i>	Teacher Workshop Summer 2015 3 days	Denise Collier Consultant  Suzan Gannett Director of Curriculum  Advisory Curriculum		Title 11-A \$10,000	

			Committee (Members from K-12)			
<b>10. Enhance Best-Practices in Curriculum</b>	<i>Align Model Lessons to pacing guides</i>  <i>Engage in Data Discussions using Common Assessments</i>	Teacher Workshop Summer 2015 3 days	Suzan Gannett Director of Curriculum  Advisory Curriculum Committee (Members from K-12)		Title 11-A \$10,000	
<b>11. Refine Monitoring Practices</b>	<i>Engage Principals and Teachers</i>	1day	Principals			
<b>12. Professional Development</b>	<i>Engage Teachers and Principals</i>  <i>Provide Training for new staff</i>  <i>Continue to develop PLC's protocols with a focus on data</i>	SY 2015-2016	Suzan Gannett, Director of Curriculum			
<b>10. PHASE 3: <i>Fine Arts, Health, PE and Other Electives</i> - Specify, Define, and Align Standards PRE-K-12</b>	<i>Refine standards from feedback</i>	Teacher Workshop Summer 2015 2 days	Suzan Gannett Director of Curriculum  Advisory Curriculum Committee (Members from K-12)		Title II-A \$6,666	
<b>15. Develop Curriculum Pacing Guides</b>	<i>Refine Curriculum based on feedback and continue implementation as set for next three years</i>	Teacher Workshop Summer 2015 2 days	Suzan Gannett Director of Curriculum  Advisory Curriculum Committee		Title II-A \$6,666	

			(Members from K-12)			
<b>16. Enhance Best-Practices in Curriculum</b>	<b><i>Maintain according to Curriculum Guide</i></b>	SY 2014-15	Suzan Gannett Director of Curriculum			
<b>17. Refine Monitoring Practices</b>	<b><i>Engage Teachers and Principals</i></b>	SY 2014-15	Suzan Gannett Director of Curriculum			
<b>18. Professional Development</b>	<b><i>Provide P-D for new staff</i></b>	SY 2014-15	Suzan Gannett Director of Curriculum		PLC Training \$10,000  Training on the Standards \$5,000  Core Subject Area training \$27,000	